TRIKUTA COLLEGE OF EDUCATION

NARDNI RAIPUR, BANTALAB ROAD

JAMMU (J&K)

DEPARTMENT OF IQAC (INTERNAL QUALITY ASSURANCE CELL)

FOR THE ACADEMIC SESSION 2011 - 2012

Name of the Institution **:** Trikuta College of Education

Year of Establishment : 2000-01

University Affiliation : University of Jammu

Affiliation Number : CDC / 2000 / V / 3367

Current affiliation : CDC / 2012 / 6713

INTERNAL QUALITY ASSURANCE CELL

Continued its pursuit towards achieving quality education and being a continuous process and high quality being hallmark of Trikuta College of Education. The Centre for Quality Management (CQM) of Trikuta College of Education undertook effective measures towards achieving quality Teacher Education during academic session 2011-12. After accreditation by the National Assessment and Accreditation Council (NAAC) in year 2009.

The college established Internal Quality Assurance Cell (IQAC) continued an integral part of the college works towards realizing the goals of quality enhancement by developing a system for conscious, consistent and catalytic improvement in different aspects of functioning of the college.

The IQAC of the institution continued assurity to all the stakeholders i.e., students, parents, teachers, staff, would be employers, funding agencies and society in general - of the accountability and transparency in the quality management system of the institution and its concern for ensuring quality of education being imparted. The IQAC being an important component of the Centre for Quality Management of Trikuta group which ensures quality and continuous improvement.

The objectives achieved during the session 2011-12 are:

1. Maintained quality as per the standards enforced by various accrediting agencies like NAAC and ISO.
2. The action plans were chalked at the beginning of the year, conducted mid-session reviews and the outcome achieved at the end of the year towards quality enhancement.
3. Periodic internal audits for reviewing the quality management system were undertaken.
4. A liaison was established with individuals and organizations connected with quality assurance in the Field of education.
5. It continued to collect feedback from the students regarding various facilities and services being provided in the college and make Improvements in the light of the feedback.

6. The information on quality aspects and innovative practices through workshops, seminars, conferences, guest lectures, training programs and promotion of quality circles.
7. It implemented quality processes with proper documentation as enshrined in the quality manual.
8. It furnished progress reports to the accrediting agencies regarding the achievements and continuous improvement of the College in terms of quality standards.

Achievements made by IQAC Cell

1. It developed quality benchmarks/parameters to evaluate various activities of the college.
2. It prepared and submitted Annual Quality Assurance Report (AQAR) enumerating the achievement made by the college towards quality enhancement.
3. It helped in better and efficient functioning and performance of the college in different spheres of activities on the basis of the valuable feedback received from students, faculty and parents.
4. It became instrumental in introducing innovative practices like practicum sessions, use of ICT in teaching and Learning and continuous feedback system which have won appreciation.

AN INSIGHT TO INSTITUTION ACADEMICS (THE COURSE)

BACHELOR OF EDUCATION (B.Ed.)

The Bachelor of Education (B.Ed.) program aims at developing the understanding and competencies required by practicing teachers for effective teaching-learning process at the secondary stage. This program prepares prospective teachers to understand the psychological and sociological aspects of the child's development and also understand his behavior under different conditions. The course work combined with rigorous practice of teaching prepares teacher trainees to master the art of teaching and the ability to deal with students based on their individual differences in various classroom situations.

OBJECTIVES OF B.Ed. General Program

1. To enable students to understand the central concepts, tools of inquiry and structures of the disciplines of Education in general and teacher education in particular. To provide opportunities to teacher trainees that enable learning experiences to make subject matter meaningful at secondary level.
2. To make the student teachers understand how children learn and develop, how they differ in their approaches to learning and create learning opportunities that benefit diverse learners and learning contexts
3. To develop the skills of student teachers to plan learning experiences in and outside the classroom that are based on learners' existing proficiency, interests, experiences and knowledge, and enable them to understand how students come to view, develop, learn and make sense of subject matter contained in the curriculum.
4. To develop the capacity among student teachers to use knowledge of effective verbal, non-verbal and media communication techniques to foster active enquiry, collaboration and supportive interaction in the classroom.
5. To enable the student teachers to understand and use formal and informal assessment strategies to evaluate and ensure the

continuous intellectual social, emotional and physical development of the learners.

6. To provide student teachers self-identity as a 'teacher' through school based learning experiences and reflective practices that continually evaluate the effects of their choices and actions.

CURRICULUM

The Syllabus and Courses of study in the B.Ed. program are as prescribed by the University of Jammu from time to time and also governed by its regulations/statutes.

The B.Ed. General Course consists of two parts:

Part- I (Theory) 700 marks

There shall be four compulsory papers of 100 marks each. One optional paper of 100 marks and two teaching subjects of 100 marks each.

Part –II (Computer Practical) 50 marks

Part- II (Practice of Teaching) 300 marks

The practice of teaching shall be done through Micro and Macro lessons to be delivered by the pupil teachers. The practice of teaching shall be of 300 Marks. Out of which 150 marks shall be awarded by the two external examiners for two final lessons to be observed in the two teaching subjects offered and internal examiner shall award the remaining 150 marks

Internal Assessment

20% of the marks are allotted for Internal Assessment in each theory paper as per the following distribution:

1. Attendance   5 marks
2. Assignment(written)   5 marks
3. 2 Internal Assessment Test   10 marks
4. Total marks   20   marks

ELIGIBILITY

The candidate who had obtained Bachelor's Degree of 10+2+3 pattern in any discipline or equivalent with not less than 45% aggregate marks (40% for SC/ST/OBC candidates). Where admitted to the course during the academic year.

FEES & OTHER CHARGES

The candidates admitted to B.Ed Course by the University of Jammu as required had deposited their fee and other charges as prescribed by the University. The Fees and other charges are revised by the University from time to time. Difference in amount if any were paid by the enrolled students on demand by the college authorities.

UNIFORM/DRESS CODE

Every trainee in the college has to wear uniform compulsorily on all days, functions and during the days when Teaching Practice is on.

This is to ensure to change the behavior, attitude and values of teacher trainees so that they shape into responsible and accountable agents of change in the society, in the perspective of local, national and global concerns and issues vital for human survival, progress and development.

To provide a rich program of curricular and extra-curricular activities for student teachers for all round development of their personalities as also those of the students whom they teach.

FEEDBACK SYSTEM

Since the development of IQAC, it developed a 360-degree feedback mechanism for enhancing quality and excellence in various services being provided. The 360-degree feedback includes self-appraisal, student assessment of teachers, and feedback from academic peers, faculty and management. The institution uses feedback to improve the teaching learning process and college functioning. The emphasis of the program is developmental, aimed at assisting and motivating individuals to attain their maximum potential so as to increase efficacy of the educational system. Each appraiser ensures that the evaluation process is conducted objectively.

Practicum

A novel feature of the college has organising a daily practicum period in which workshops, seminars, discussions, demonstration teaching, team teaching, action research and other activities of outside the classroom nature are organized. It enhanced the trainee skills.

ICT in Teaching Learning

The college continues to make extensive use of ICT for preparing academic teaching plans and updating the teaching content. Besides, the use of ICT in the college is also made in the curriculum transaction. ICT usage is emphasized in the curriculum to an extent where its usage becomes a habit for students and faculty members in their daily routines. One of the academic objectives of the college has achieved the 40% of the curriculum through ICT and has imparted through power point presentations on various topics. Orientation program were organized to acquaint and train the faculty and the students in the use of ICT.The IQAC continuously monitored the same and provided effective guidance for its extensive use.

LEARNING RESOURCES

Library

The College library was enriched by procurement of books the college also has book bank facility for the needy students. The books in the library valued ₹ 5, 30, 741.00/-.

E-Resources

E-Resources became an internal component of learning and teaching. The centre enhanced its repository of audio cassettes, video cassettes, compact discs, DVD's, slides, film strips, posters and learning for conducting teaching practice. Transparencies were made also available on different teaching subjects from class VI to IX, which were used by the teacher trainees during their micro and macro teaching.

Labs

The Trikuta College Of Education has various general and methods laboratories. These are:

- Two Computer Labs
- Educational Technology Lab
- Educational Psychology Lab
- Language Lab
- Science Labs located in the Degree College complex.

Practicing School

A unique feature of the college is the availability of a 10+2 secondary school in the near vicinity and provides the necessary resources for conducting the teaching practice program for teacher trainees. The trainees conduct actual classroom teaching at the secondary level, which helps them to gain valuable experience in teaching and handling school children, and enable them to develop their skills of classroom management

STUDENT SUPPORT

Placement

A Placement Cell functions in the College for providing employment opportunities to its students. A database of schools and colleges has been developed and contact with such institutions has been established so that requirement of teachers can be received from time to time and students are informed accordingly. The placement cell also undertakes personality development programs, help sharpen the interview skills, provide support for language development and enhance the ICT skills of prospective teachers

Guidance & Counseling

The Guidance and Counseling Committee of the college continued to be looked after by a trained psychologist/counselor, who is assisted in providing guidance and support to the students by the teaching faculty. The committee identifies students their areas of deficiency and suggests the improvement required. It conducted orientation programs and arranges expert lectures. One of the activities of the guidance and counseling committee is to administer psychological tests and tools to collect data from student for improving pupil support/ guidance services.

With regard to academic counseling the students received assistance on studies and write the examinations to improve their ranking. The subject teachers took care of the program. The committee also conducted individual as well as group counseling. The guidance cell also dealt with personal problems with adjustment in college or issues related to peer problems.

Remedial & Enrichment Program

The college organized remedial classes for students who required the same. As students were identified on the basis of their understanding and abilities of comprehension and performance in oral/written tests, assignments and seminars. Additional help to these trainees were rendered through remedial teaching, easier assignments, problem-solving sessions, revisions and interactive discussions and through personal mentoring by the teachers

concerned. The students were also provided advice after class hours under remedial classes and were motivated by providing simple and direct learning material.

Enrichment classes were conducted for advance learners as well. These students were encouraged to adopt self-study methods for enrichment and remediation. They were exposed to both digital as well as traditional resources for enrichment. Brainstorming sessions, projects, seminars and discussions are organized to nurture their creative abilities.

Peer group learning, quizzes, essay writing competitions, Decision Making Exercises etc. are some of the activities organized for these students.

Skill Development Program

The IQAC cell continued to provide teaching skills to students through created infrastructure, ICT support, books, instructional material and allied resources for the enhancement of effectiveness of teaching and mentoring of the students. Various in house training programs such as Personality Development, Communication Development, Programs on Life Skills, ICT Skills, and Management Skills, Micro and Macro skills of teaching and Skills of organizing events were also conducted from time to time on the basis of needs identified after administering the Training Need Analysis (TNA) Questionnaire. These programs help in building competencies and confidence amongst trainees to become effective teachers.

Reprographic Facilities

The college established reprographic facilities for photocopying, printing and scanning through high-speed photocopiers and printers which are available at various locations in the college campus including the library.

Games & Co-Curricular Facilities

The college extended facilities during the academic year for enrichment of co-curricular activities for teacher trainees with an aim of providing all round development of their personalities. The college remoulded its facilities for games namely badminton,

volleyball, handball, basketball, table tennis and kho-kho for the students. Inter class tournaments are held throughout the year. A common room for boys and girls became an exciting place for indoor games for indoor games.

Uninterrupted Power Supply

To ensure continuous supply of electricity in the college, a generator of suitable capacity has been installed for the college.

CENTRE FOR EDUCATIONAL TECHNOLOGY

The Centre for Educational Technology established at Trikuta College of Education provided a catalytic platform for using information and communication technologies effective tools for educational transformation. It is devoted towards integration and utilization of hardware and software related to these technologies in the areas of teaching, learning, evaluation, guidance, training, institutional management and research.

Manned by highly trained staff, the educational technology cell is enriched with all types of resources like Computer Hardware and Software, Televisions, LCD Projectors, OHP's, Digital Cameras, and Audio Devices etc. The computer software is specially addressed to content material, instructional programs, Computer Assisted Instructions, Computer Based Teaching, audio and video lectures, movies, cable telecast, live programs and other related software which are utilized to enrich teaching and learning. The institution has also started an ambitious Electronic Classroom Project for school students through which teacher trainees learn to utilize latest technological interventions effectively for classroom teaching.

The centre of educational technology achieved to following

- ➢ It continued to integrate, develop and optimize the use of information and communication technologies with the process of teaching and learning in educational institutions.
- ➢ To carry out enhanced studies and experiments on how these technologies in education at all levels for improving the teaching-learning process can be achieved.
- ➢ To provided training to learners, teachers and teacher educators for using ICT for enhancing their effectiveness.

Achievements / Activities of the Centre

The Centre for Educational Technology conducted number of activities during the academic session for enrichment of teacher's training.

TRIKUTA COLLEGE OF EDUCATION, NARDNI-RAIPUR, JAMMU

LIST OF TEACHING AND NON-TEACHING STAFF, SESSION 2011-12

COMMENCED FROM NOVEMBER, 2011

TEACHING STAFF

S.NO.	NAME OF TEACHING STAFF	DESIGNATION	QUALIFICATION
1.	Dr. Kusum Ticku	Principal	B.Sc., M.Ed. , M.Phil.
2.	Ms.Ekita Mahajan	Lecturer	B.Sc., M.Ed.
3.	Ms. Anshu Magotra	Lecturer	B.Sc., M.Ed.
4.	Ms. Shifali Sharma	Lecturer	M.A(Hindi) , B.Ed.
5.	Ms. Neraly Sharma	Lecturer	M.A(Hindi) , B.Ed.
6.	Ms. Sonu Nayyer	Lecturer	M.Ed. , M.Phil
7.	Ms. Moti Singh Bali	Lecturer	B.Sc.,M.A(English),M.A(Pol.Sc.), M.Ed., PGDOM,PDAPR.
8.	Ms. Barkha Sharma	Lecturer	M.Sc.(Env.Edu), B.Ed.
9.	Mr. Parmod Kumar	Lecturer	B.Sc.,B.Ed., M.Ed., NET , SLET
10.	Ms. Rajni Sharma	Lecturer	M.Com , B.Ed. , M.Ed.
11.	Ms. Rajni Bhalwal	Lecturer	M.Sc , B.Ed.
12.	Ms. Kashifa Yasin	Lecturer	M.A.(Urdu) , B.Ed.
13.	Ms. Veena Devi	Lecturer	M.Com , B.Ed. , M.Ed.
14.	Ms. Meenakshi	Lecturer	M.A.(Socio), B.Ed.
15.	Ms. Kanchan Verma	Lecturer	M.A.(History) , B.Ed.
16.	Ms. Suman Bala	Lecturer	M.Com , B.Ed.
17.	Ms.Jyoti Sharma	Lecturer	M.A.(socio), B.Ed.
18.	Ms. Ashu Rajput	Lecturer	MCA

ADDITIONAL STAFF RECURITMENT DURING ACADMIC SESSION 2011-12

S. NO.	NAME	DESIGNATION	JOINED ON	QUALIFICATION
1.	Mr. Kusum Ticku	Principal	18-11-2011	B.Sc. , M.Ed. , M.Phil
2.	Ms. Sayka Banu	Lecturer	1-2-2012	M.A.(Eng.), M.Ed.
3.	Ms.Tajender Kaur	Lecturer	2-2-2012	M.A.(Hindi) , M.Ed.,M.Phil.
4.	Ms. Shruti Mahajan	Lecturer	2-2-2012	M.Sc.(Botany) , M.Ed.
5.	Mr.Mukesh Kumar	Lecturer	2-2-2012	M.Sc.(Maths) , B.Ed.
6.	Ms.Rekha	Lecturer	16-3-2012	B.Sc.,M.Ed.
7.	Mr.Hakim Singh	Lecturer	24-9-2012	M.A.(Phy.Edu.), B.Ed.

GUEST FACULTY

S.NO.	NAME	DESIGNATION	JOINED ON	QUALIFICATION
1.	Ms. Amita Gupta	Lecturer	1-10-2014	M.A(English),M.Ed
2.	Ms.Sunita Magotra	Lecturer	1-4-2014	M.A.(Hindi), B.Ed
3.	Mr.Imran Khan	lecturer	1-10-2010	MCA
4.	Ms.Kashifa Yasin	Lecturer	2-12-2011	M.A.(Urdu), B.Ed.
5.	Ms.Ashu Rajput	Lecturer	2-12-2011	MCA
6.	Mr.Shamsher Singh	Lecturer	2-12-2011	M.Sc.(Env.Edu), B.Ed
7.	Mr. Ram Parkash Sharma	Lecturer	2-12-2011	M.Sc.(Maths), B.Ed.
8.	Ms.Seema Digra	Lecturer	1-6-2012	M.A.(Eco.), B.Ed, M.Phil
9.	Ms.Seema Sharma	Lecturer	1-10-2012	M.A.(Eng.), M.Ed.

TRIKUTA COLLEGE OF EDUCATION, NARDNI-RAIPUR, JAMMU

LIST OF NON-TEACHING STAFF, SESSION 2011-12

COMMENCED FROM NOVEMBER, 2011

NON-TEACHING STAFF

S.NO.	NAME	DESIGNATION
1.	Mr. Bikram Singh	S.O
2.	Mr. Ashwani Sharma	Asstt.Librarian
3.	Ms.Arti Sharma	Asstt.Librarian
4.	Mr. Suman Pandita	Jr.Asstt.
5.	Mr.Varinder Singh	Driver
6.	Mr. Surinder Singh	Peon
7.	Mr. Ranjit Singh	Peon
8.	Mr.Romesh Singh	Peon
9.	Ms.Neelam Devi	Sweeper
10.	Mr.Ashok Kumar	Cook
11.	Mr. Mangat Ram	Helper
12.	Ms. Rani	Helper
13.	Mr. Om Parkash	Helper
14.	Mr. Gurdas Lal	Gardner
15.	Ms. Sharda Devi	Sweeper
16.	Mr. Sham Lal	A.O

RECRUITMENT OF NON-TEACHING STAFF AFTER NOVEMBER, 2011

S.NO	NAME	DESIGNATION	JOINED ON.
1.	Mr. Ashok Kumar	Helper	16-1-2012
2.	Mr. Chaman Lal	Cook	30-3-2012
3.	Mr.Chaman Lal	Cook	1-7-2012

TRIKUTA COLLEGE OF EDUCATION

NARDNI-RAIPUR , JAMMU

LIST OF STUDENTS ENROLLED IN THESESSION 2011-12

Roll no.	Student Name	Roll no.	Student Name
1.	Vandana Devi	2.	Sweety Kumar
3.	Shivani Kumari	4.	Bharat Bhushan
5.	Rozy Jamwal	6.	Sapana Sharma
7.	Kusum Jamwal	8.	Rupali Devi
9.	Anjali Bandral	10.	Neena Devi
11.	Rakesh Sharma	12.	Arvind Singh Jaral
13.	Arun Kumar	14.	Smt. Chandra Prabha
15.	Anamika Jamwal	16.	Km. Shivangi Singh
17.	Sapana Sharma	18.	Nitish Kumar
19.	Meghna Magotra	20.	Sunali Trehan
21.	Mohd. Israr-Ul-Haq	22.	Palvi Rajput
23.	Reenu Taroch	24.	Sonia Rajput
25.	Preeti Pandit	26.	Km. Dolly Rathi
27.	Gazala Salaria	28.	Ripudaman Singh Saharan
29.	Leena Kumari	30.	Tripta Singh
31.	Meenakshi Antahl	32.	Durgesh Kumar
33.	Baljeet Kumar	34.	Kuldeep Singh
35.	Pradeep Kumar Maurya	36.	Anuja Kumari
37.	Rubina Kosar	38.	Ajay Ajit
39.	Nusrat Bano	40.	Binod Kumar
41.	Monika Sharma	42.	Guriya Kumari
43.	Rekha Rani	44.	Vinod Kumar
45.	Rajni Sharma	46.	Md. Kalim
47.	Rajinder Singh	48.	Pradeep Kumar
49.	Ravi Kumar	50.	Sarita
51.	Bishan Lal	52.	Yoginder Paul
53.	Pallavi Sharma	54.	Ram Prasad Verma
55.	Shalika Gandhi	56.	Anuradha
57.	Anuradha	58.	Anil Kumar
59.	Rajesh Kumar Sharma	60.	Aditya Chaturvedi

61.	Priyanka Sharma	62.	Sunita Rathore
63.	Vijay Kumar	64.	Pawan Kumar Sharma
65.	Satveer Singh Rana	66.	Vivek Kumar Yadav
67.	Preeti	68.	Km. Neetoo Yadav
69.	Nelam Kumari	70.	Kavita Chunera
71.	Rajmani Pandey	72.	Priya Jamwal
73.	Paritosh Kumar	74.	Sucheta Kumari
75.	Sandeep Kumar	76.	Km. Madhuri Devi
77.	Deepika Yadav	78.	Km. Suman
79.	Nem Prakash Dividi	80.	Kulbooshan Pratap
81.	Chhothoo Yadava	82.	Pradeep
83.	Alka Sharma	84.	Sonika Sharma
85.	Ruchi Gupta	86.	Shamshad Alam
87.	Mukesh Kumar	88.	Khurshed Alam
89.	Chandan Kumar	90.	Nasim Ajay Ansari
91.	Anil Kumar	92.	Asagar Ali
93.	Priyanka Gupta	94.	Seema Rani
95.	Rajesh Mani Tripathi	96.	Nagendra Kumar
97.	Shweta Rai	98.	Kumari Sonia
99.	Leena	100.	Jay Prakash Pandey
101.	Sanjiv Kumar Pandey	102.	Surinder Singh
103.	Arun Kumar	104.	Abhilasha Kumari
105.	Ranjana Gupta	106.	Sarwari Bano
107.	Firoz Khan	108.	Waseem Ahmed
109.	Tabasum	110.	Vineet Kumar Tiwari
111.	Seema Devi	112.	Steephan
113.	Anjli Sharma	114.	Manoj Kumar
115.	Vimal Kumar	116.	Neeraj Pal
117.	KM. Poonam Singh	118.	Meenakshi
119.	Nisha Sharma	120.	Bandana Singh
121.	Shivali Thakur	122.	Shashi Bala
123.	Rakesh Chand Singh	124.	Reena
125.	Pujari Gupta	126.	Satish Kumar Sharma
127.	Ajay Kumar Nigam	128.	Surinder Kumar
129.	Anjali Bajpai	130.	Tarseem Lal
131.	Poonam Devi	132.	Pawan Kumar

133.	Priti Dixit	134.	Rakesh Singh
135.	Abhishek Awasthi	136.	Malvika Anand
137.	Rahul Singh Yadav	138.	Sandeep Kumar
139.	Meenu Kumari	140.	Santosh Kumar
141.	Govind Prakash Sahani	142.	Suneel Kumar Upadhyay
143.	Saurabh Kumar Mishra	144.	Jitendra Kumar
145.	Shailendra	146.	Indra Kumar
147.	Reena Sharma	148.	Satish Kumar
149.	Poonam Bali	150.	Girijesh Prasad
151.	Shweta	152.	Pramila Dubey
153.	Abu Zeb	154.	Mustfa Ali
155.	Narendra Yadav	156.	Kiran Gupta
157.	Girish Kumar	158.	Ram Bharosa Gupt
159.	Harpreet Singh	160.	Gaytri Gena
161.	Amrendra Kumar	162.	Rakesh Kumar
163.	Megha Kapoor	164.	Pardeep Kumar Maurya
165.	Sunil Sharma	166.	Shriram Chourasiya
167.	Satyendra Singh	168.	Rishi Kumar Soni
169.	Talib Hussain	170.	Manoj Kumar Pal
171.	Mohd. Jameel	172.	Alok Kumar Jaiswal
173.	Man Mohini	174.	Ram Gopal Gupt
175.	Kumar Nitesh	176.	Ram Kumar Paswan
177.	Deepak Malakar	178.	Pooja Sharma
179.	Charanjeet Singh	180.	Minakshi Kumari
181.	KM. Meenu	182.	Nisha Joshi
183.	Farjand Ali	184.	Bharti Mahajan
185.	Irshad Ahamed	186.	Isha Goyal
187.	Shilpi Dhawan	188.	Baljit Kaur
189.	Suman Saini	190.	Bhawna
191.	Humaira Naseem	192.	Gurpreet Kaur
193.	Nargis Parveen	194.	Neha
195.	Arvind Pratap Singh	196.	Sukhjinder Kaur
197.	Rekha Dubey	198.	Mamta Sharma
199.	ruchi Duwedi	200.	Nidhi Wahi
201.	Indresh Kumar Sharma	202.	Shetal
203.	Ram Kumar Tiwari	204.	Nisha Targotra

205.	Jagat Singh	206.	Mandeep Singh
207.	Sheela Rani Ray	208.	Vaishali Sharma
209.	Charu	210.	Sukhbir Kaur
211.	Mukesh Kumar	212.	Shikha Puri
213.	Sanjay Kumar	214.	Pooja Sharma
215.	Manbas Yadav	216.	Satinder Kaur
217.	Namrata Singh	218.	Noshba Chand
219.	Irshada Bano	220.	Payal Sandhu
221.	Nivedita Parihar		

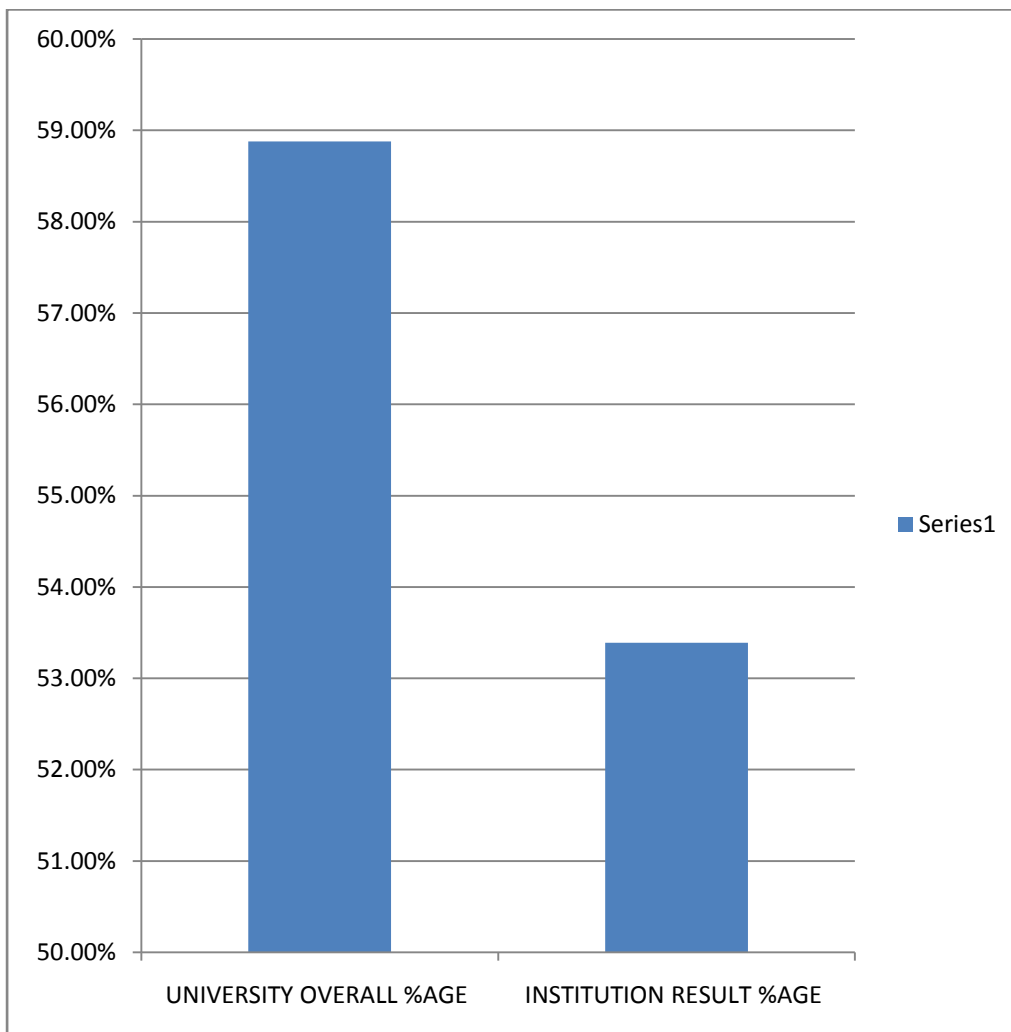## INSTITUTION RESULT ANALYSIS VIZ-VIZ JAMMU UNIVERSITY

FOR THE YEAR 2011-12

S. no.	No. of students enrolled	No. Of students appeared	No. Of students passed	Distinction	1st division	2nd division
1.	221	221	118	Nil	32	86
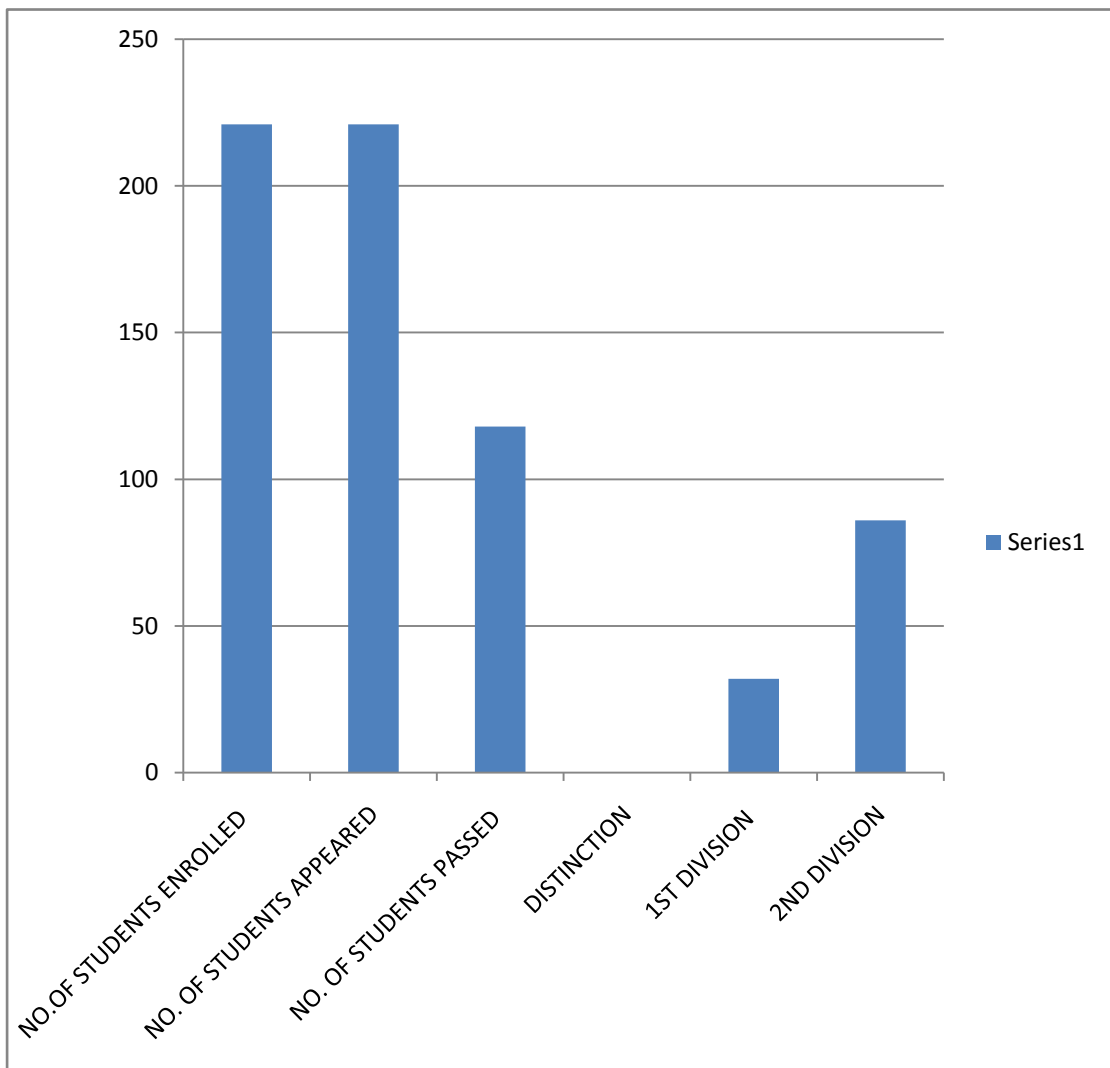
INSTITUTION RESULT ANALYSIS VIZ-VIZ JAMMU UNIVERSITY

FOR THE YEAR 2011-12

S.NO.	UNIVERSITY OVERALL %AGE	INSTITUTION RESULT %AGE	OVERALL %AGE
1.	58.88%	53.39%	9..67%

TRIKUTA COLLEGE OF EDUCATION

NARDANI-RAIPUR, JAMMU

LIBRARY STATEMENTS

LIBRARY BOOKS PURCHASED FOR THE SESSION 2011-12

S.NO	SESSION	AMOUNT
1	2010-11(value of books as of 31-3-2011)	₹ 5,30,714.00
2.	2011-12(value of books)	NIL
Total amount of books		**₹ 5,30,714.00**

FEEDBACK PERFORMA OF ALUMNI ON CURRICULAM

S. No.	Name of Student	Total No. of Questions	Total No. of Yes	Total No. of No	%Age of Yes	%Age of No
1.	Vandana Devi	15	11	4	73.3%	26.7%
2.	Shivani Kumari	15	14	1	93.3%	6.7%
3.	Rozy Jamwal	15	13	2	86.7%	13.3%
4.	Kusum Jamwal	15	12	3	80%	20%
5.	Anjli Bandral	15	12	3	80%	20%
6.	Anamika Jamwal	15	12	3	80%	20%
7.	Arun Kumar	15	9	6	60%	40%
8.	Reenu Taroch	15	11	4	73.3%	26.7%
9.	Preeti Pandit	15	10	5	66.7%	33.3%
10.	Gazala Salaria	15	13	2	86.7%	13.3%
11	Rubina Kosar	15	12	3	80%	20%
12	Nusrat Bano	15	10	5	66.7%	33.3%
13	Rekha Rani	15	12	3	80%	20%
14	Rajinder Singh	15	13	2	86.7%	13.3%
15	Ravi Kumar	15	10	5	66.7%	33.3%
16	Bishan Lal	15	10	5	66.7%	33.3%
17	Shalika Gandhi	15	10	5	66.7%	33.3%
18	Rajesh Kumar Sharma	15	11	4	73.3%	26.7%
19	Priyanka Sharma	15	12	3	80%	20%
20	Vijay Kumar	15	9	6	60%	40%
21	Preeti	15	12	3	80%	20%
22	Neelam Kumari	15	9	6	60%	40%
23	Rajmani Pandey	15	8	7	53.3%	46.7%
24	Paritosh Kumar	15	9	6	60%	40%
25	Sandeep Kumar	15	6	9	40%	60%
26	Deepika Yadav	15	13	2	86.7%	13.3%
27	Chandan Kumar	15	8	7	53.3%	46.7%
28	Anil Kumar	15	14	1	93.3%	6.7%
29	Shweta Rai	15	14	1	93.3%	6.7%
30	Arun Kumar	15	14	1	93.3%	6.7%
Total		**450**	**333**	**117**	**74%**	**26%**

FEEDBACK PERFORMA OF ALUMNI

S. No.	Name of Student	Total No. of Questions	Total No. of Yes	Total No. of No.	%Age of Yes	%Age of No
1.	Seema Devi	14	13	01	92.9%	7.1%
2.	Vimal Kumar	14	11	03	78.6%	21.4%
3.	Shivali Thakur	14	14	-	100%	-
4.	Ajay Kumar Nigam	14	14	-	100%	-
5.	Poonam Devi	14	14	-	100%	-
6.	Priti Dixit	14	11	03	78.6%	21.4%
7.	Govind Kumar Sahani	14	14	-	100%	-
8.	Poonam Bali	14	14	-	100%	-
9.	Shweta	14	11	03	78.6%	21.4%
10.	Abu Zeb	14	11	03	78.6%	21.4%
11.	Girish Kumar	14	13	01	92.9%	7.1%
Total		**154**	**140**	**14**	**90.9%**	**9.1%**

FEEDBACK FROM STUDENTS

COURSE-1

PARAMETERS	(A) Very Good	(B) Good	(C) Satisfactory	(D) Unsatisfactory
1. Depth of the course content including project work if any	26%	70%	4%	-
2. Extent of coverage of course	11%	31%	29%	29%
3. Applicability/relevance to real life situations	42%	39%	10%	5%
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective.	26%	39%	35%	-
5. Clarity and relevance of textual reading material	24%	66%	10%	-
6. Relevance of additional source material (library)	34%	42%	22%	-
7. Extent of effort required by students	21%	36%	30%	13%
8. Overall rating	25%	59%	10%	6%

GRAPHICAL REPRESANTATION

1. Depth of the course content including project work if any

%age
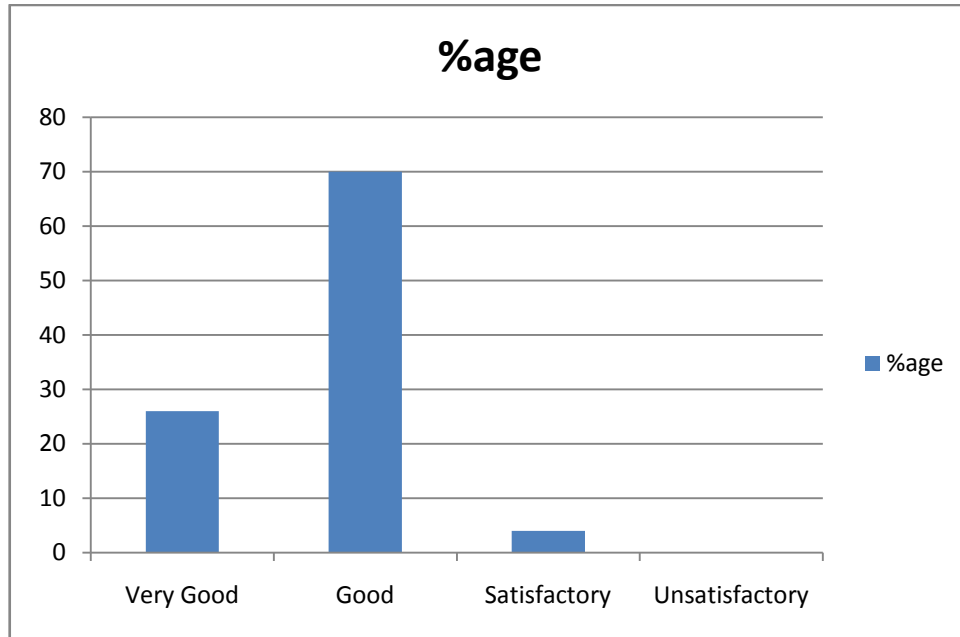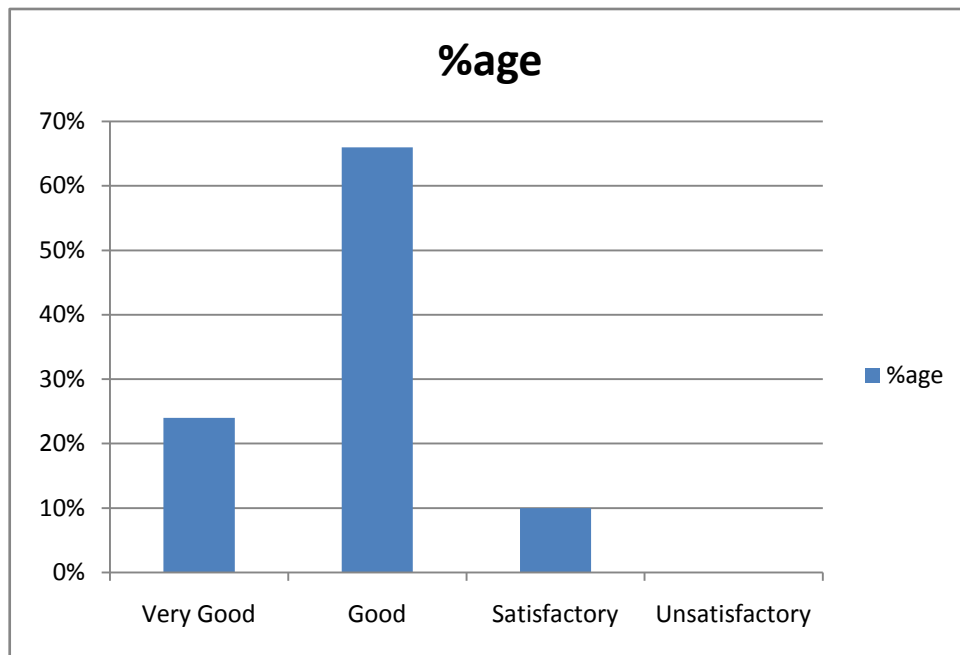

2. Extent of coverage of course

%age

3. Applicability /Relevance to real life situations.

%age

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective.

%age

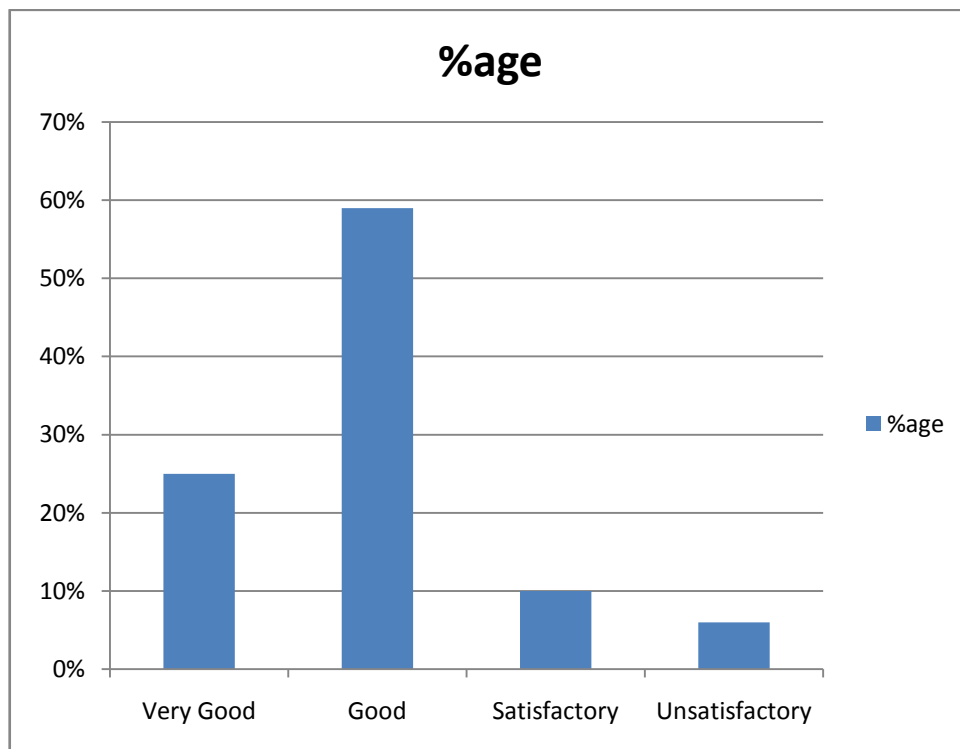5. Clarity and relevance of textual reading material

%age

6. Relevance of additional source material (library)

%age

7. Extent of effort required by students

%age

8. Overall rating

%age

STUDENT FEEDBACK ON TEACHERS

Department: Education

PARAMETERS	(A) Very Good	(B) Good	(C) Satisfactory	(D) Unsatisfactory
1. Knowledge base of teacher (as perceived by you)	29%	54%	17%	-
2. Communication Skills (in terms of articulation and comprehensibility)	14%	57%	29%	-
3. Sincerity/Commitment of the teacher	70%	18%	10%	-
4. Interest generated by the teacher	70%	26%	4%	-
5. Ability to integrate course material with environment/other issues, to provide a broader perspective.	23%	42%	25%	10%
6. Ability to integrate content with other courses	20%	60%	20%	-
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	11%	28%	31%	30%
8. Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course	89%	8%	3%	-
9. Provision of sufficient time for feedback	75%	25%	-	-
10. Overall rating	21%	33%	31%	15%

GRAPHICAL REPRESENTATION

1. Knowledge base of teacher

%age

Chart showing %age for Knowledge base of teacher:
- Very good: 29
- Good: 54
- Satisfactory: 17
- Unsatisfactory: 0

2. Communication Skills (in terms of articulation and comprehensibility)

%age

Chart showing %age for Communication Skills:
- Very good: 14
- Good: 57
- Satisfactory: 29
- Unsatisfactory: 0

3. Sincerity/Commitment of the teacher

%age

80	
70	
60	
50	
40	■ %age
30	
20	
10	
0	

Very good   Good   Satisfactory   Unsatisfactory

4. Interest generated by the teacher

%age

80	
70	
60	
50	
40	■ %age
30	
20	
10	
0	

Very good   Good   Satisfactory   Unsatisfactory

5. Ability to integrate course material with environment/other issues, to provide a broader perspective.

%age

A bar chart titled "%age" with the following values:
- Very good: 23
- Good: 42
- Satisfactory: 25
- Unsatisfactory: 10

Legend: ■ %age

6. Ability to integrate content with other courses

%age

A bar chart titled "%age" with the following values:
- Very good: 20
- Good: 60
- Satisfactory: 20
- Unsatisfactory: 0

Legend: ■ %age

7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

%age

Very good: 11
Good: 28
Satisfactory: 31
Unsatisfactory: 30

8. Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course

%age

Very good: 89
Good: 8
Satisfactory: 3
Unsatisfactory: 0

9. Provision of sufficient time for feedback

%age

A bar chart titled "%age" with y-axis from 0 to 80. Values: Very good = 75, Good = 25, Satisfactory = 0, Unsatisfactory = 0. Legend: %age

10. Overall rating

%age

A bar chart titled "%age" with y-axis from 0 to 35. Values: Very good = 21, Good = 33, Satisfactory = 31, Unsatisfactory = 15. Legend: %age

STUDENTS OVERALL EVALUATION OF THE PROGRAMME AND TEACHING

Department: Education
Course: B.Ed.
Year: 2011-12

1. The syllabus of each course was:
    a) Adequate   b) Inadequate   c) Challenging   d) Dull
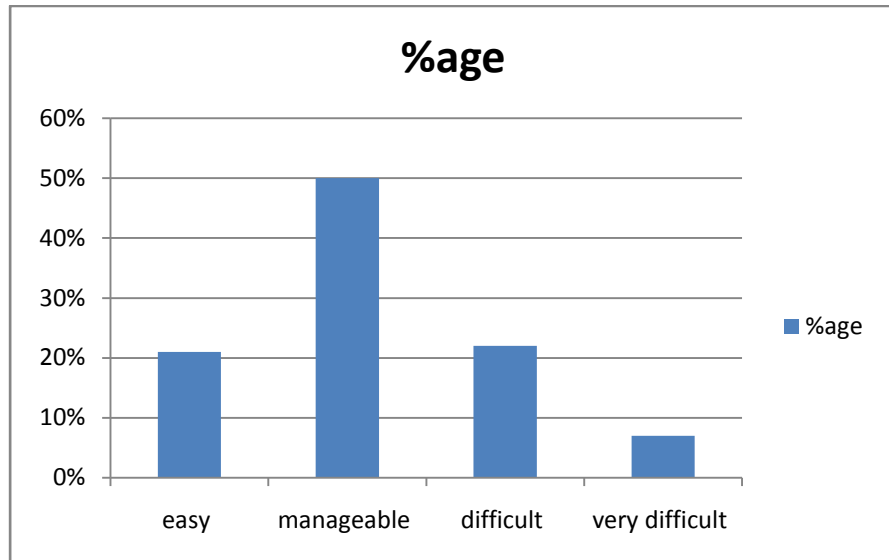   65%   2%   24%   4%
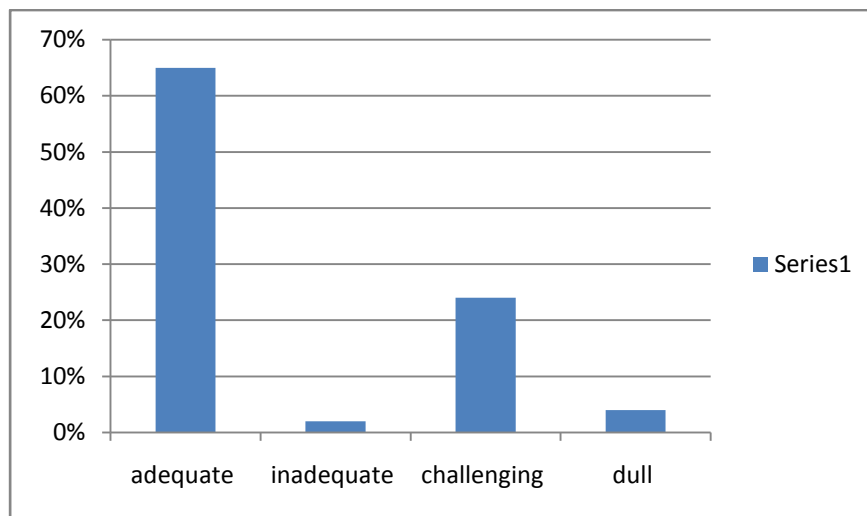
2. Background for benefiting from the course was :
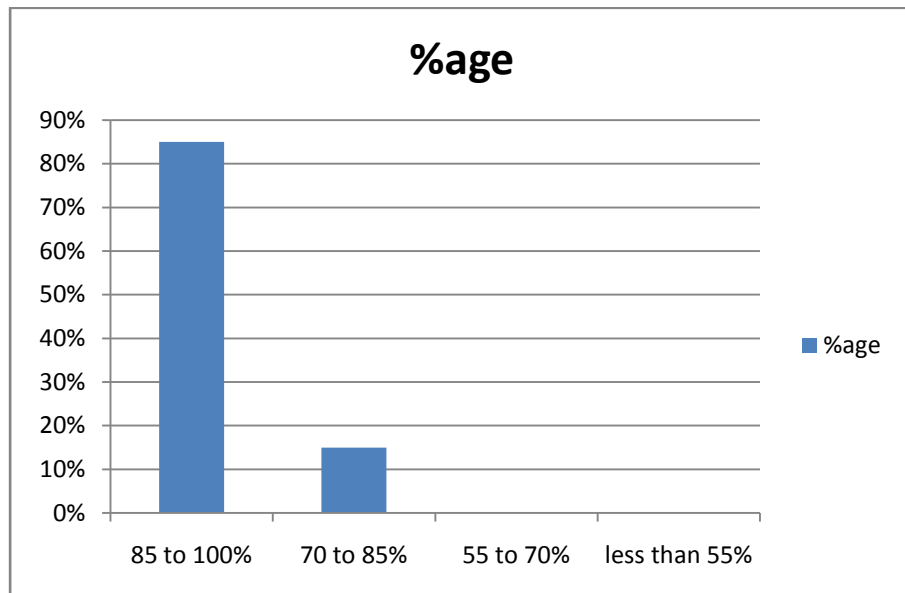   a) More than adequate b) Adequate c) Inadequate   d) Cannot say
        30%   35%   15%   20%
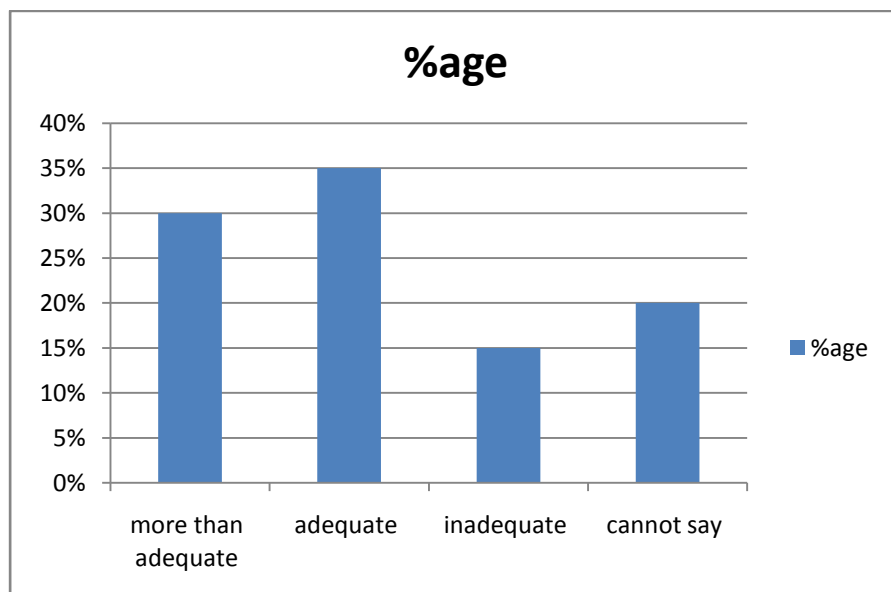
3. Was the course easy or difficult to understand :
   a)   Easy   b) Manageable   c) Difficult   d) Very difficult
        21%   50%   22%   7%

%age

	easy	manageable	difficult	very difficult
%age	21%	50%	22%	7%

4. How much of the syllabus was covered in the class:
   a)   85 to 100%   b) 70 to 85%   c) 55 to 70%   d) less than 55%
        85%   15%   -   -

%age

	85 to 100%	70 to 85%	55 to 70%	less than 55%
%age	85%	15%		

5. What is your opinion about the library material and facilities for the course?

    a) More than adequate b) Adequate c) Inadequate   d) Very poor

        27%   64%   9%   -

%age

A bar chart titled "%age" showing: more than adequate 27%, adequate 64%, inadequate 9%, very poor 0%. Y-axis ranges from 0% to 70%. Legend: %age.

6. To what extent were you able to get material for the prescribed readings?

    a) Easily   b) With some difficulty c) Not available at all   d)With great difficulty

     21%   60%   19%   -

%age

A bar chart titled "%age" showing: easily 21%, with some difficulty 60%, not available at all 19%, with great difficulty 0%. Y-axis ranges from 0% to 70%. Legend: %age.

7. How well did the teacher prepare for the classes?

    a) Thoroughly   b) Satisfactory c) Poorly   d) Indifferently

       29%   61%   10%   -

%age

A bar chart titled "%age" with the vertical axis ranging from 0% to 70%. Bars: thoroughly ≈ 25%, satisfactoy ≈ 61%, poorly ≈ 10%, indifferently ≈ 0%. Legend: ■ %age
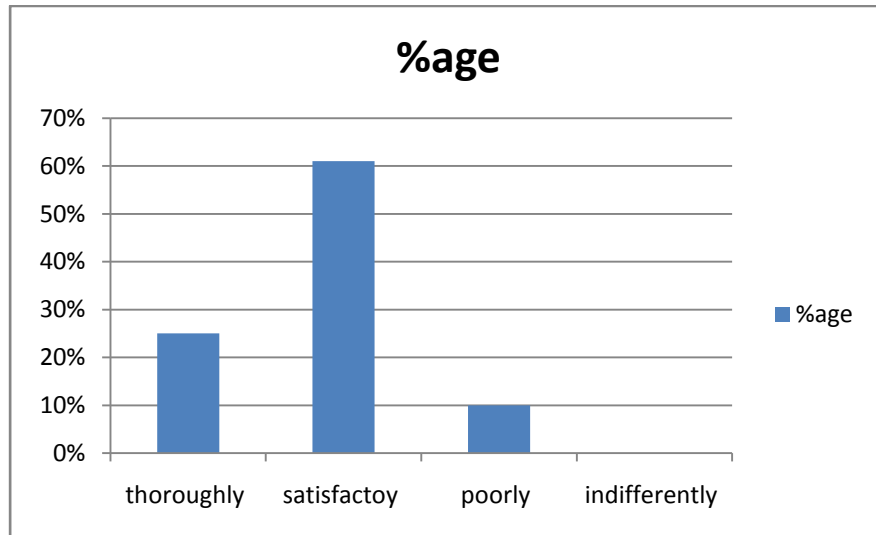
8. How well was the teacher able to communicate?

   a) Always effective   b) Sometimes effective   c) Just satisfactory

       25%   17%   35%

    d) Generally ineffective

         23%

%age

A bar chart titled "%age" with the vertical axis ranging from 0% to 40%. Bars: always effective ≈ 25%, sometimes effective ≈ 17%, just satisfactory ≈ 35%, generally ineffective ≈ 23%. Legend: ■ %age
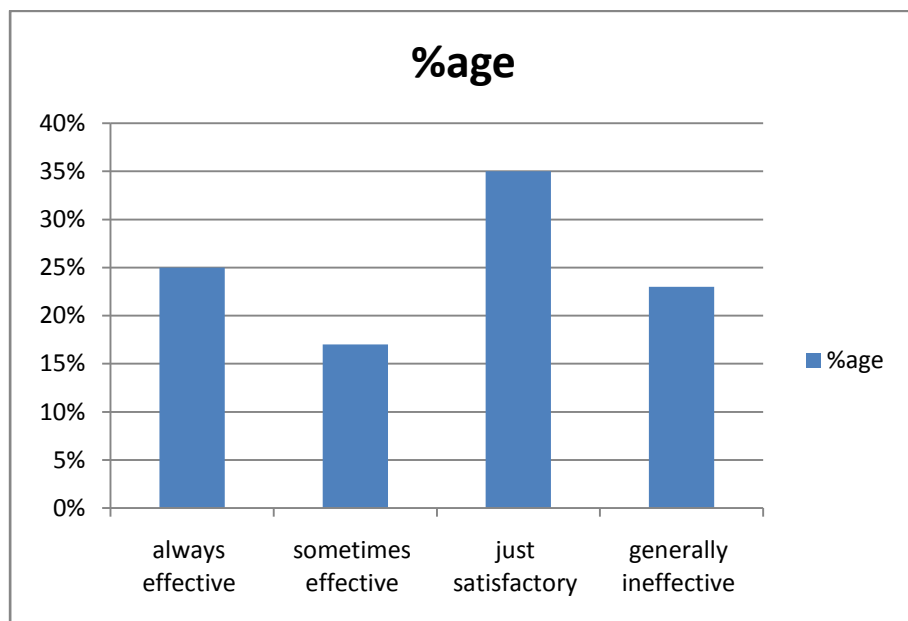
9. How far the teacher encourages student participation in class?
   a) Mostly yes   b) Sometimes   c) Not at all   d) Always
      34%   32%   34%   -

%age
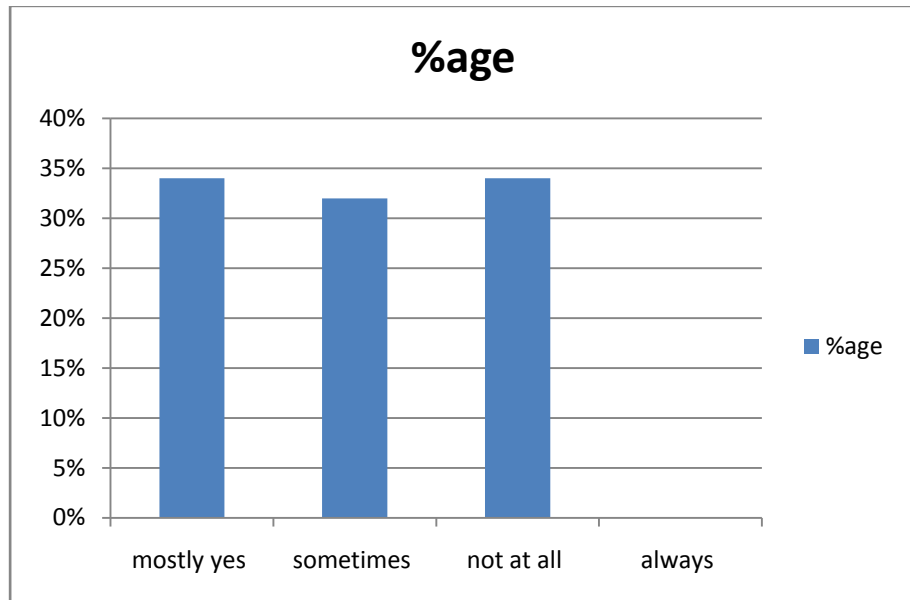
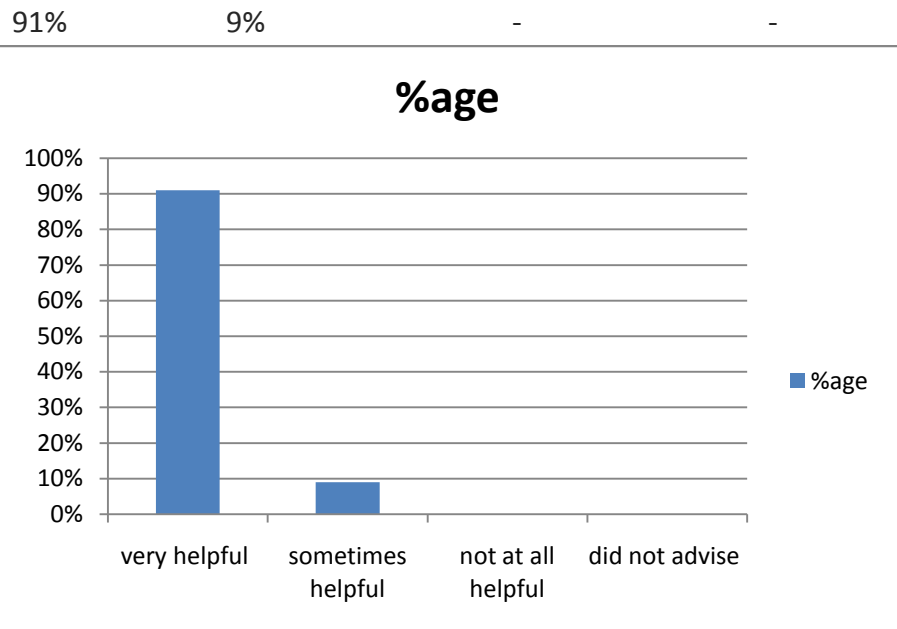10. If yes, which of the following methods are used?
    a) Encouraged to raise questions   b) Get involved in discussions in class
                  33%   43%

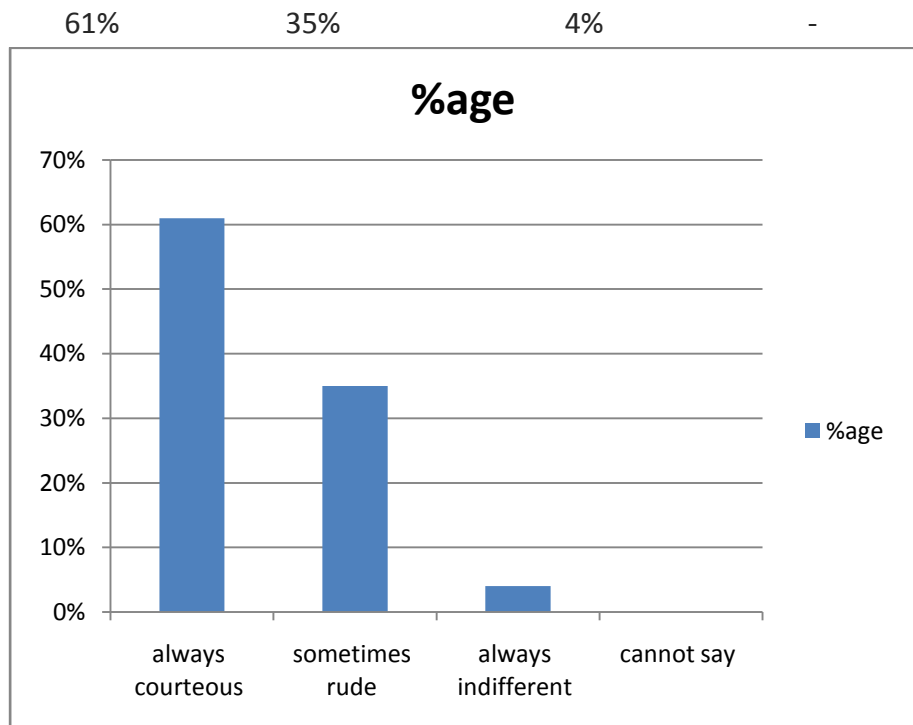   b) Encourage discussion outside class   d) Did not encourage
                  24%   -
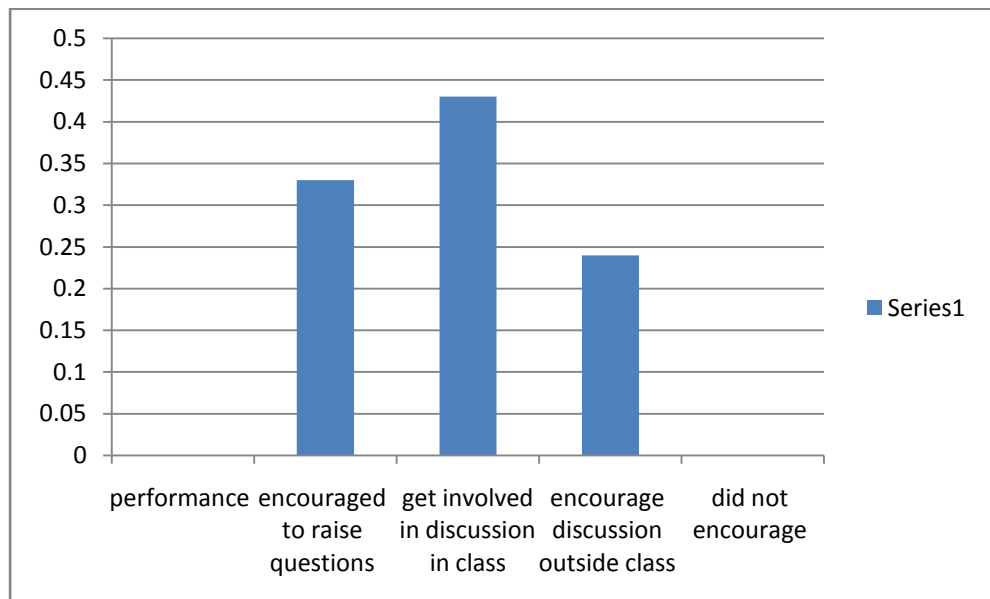
11. How helpful was the teacher in advising?
   a) Very Helpful b) Sometimes helpful c) Not at all helpful d) Did not advise

   91%   9%   -   -

%age

12. The teacher's approach can best be described as:
   a) Always courteous b) Sometimes rude c) Always indifferent d)Cannot say

   61%   35%   4%   -

%age

13. Internal assessment was:
    a) Always fair   b) Sometimes unfair c) Usually unfair d) Sometimes fair
       47%   32%   21%   -

%age

	always fair	sometimes unfair	usually unfair	sometimes fair
%age	47%	32%	21%	
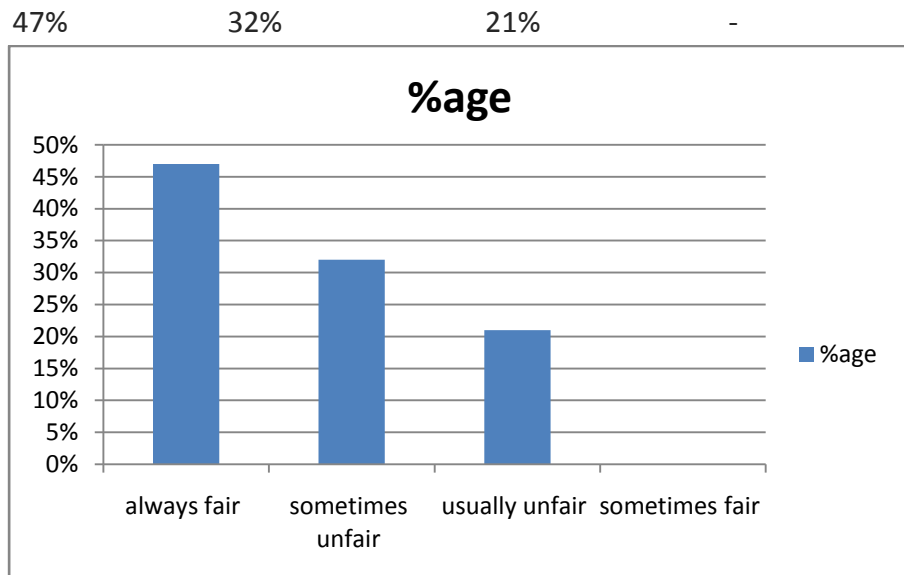
14. What effect do you think the internal assessment will have on your course grade?
    a) Helps to improve b) Discouraging c) No special effect d) Sometimes effective
       83%   -   9%   8%

%age

	helps to improve	discouraging	no special effect	sometimes effective
%age	83%		9%	8%
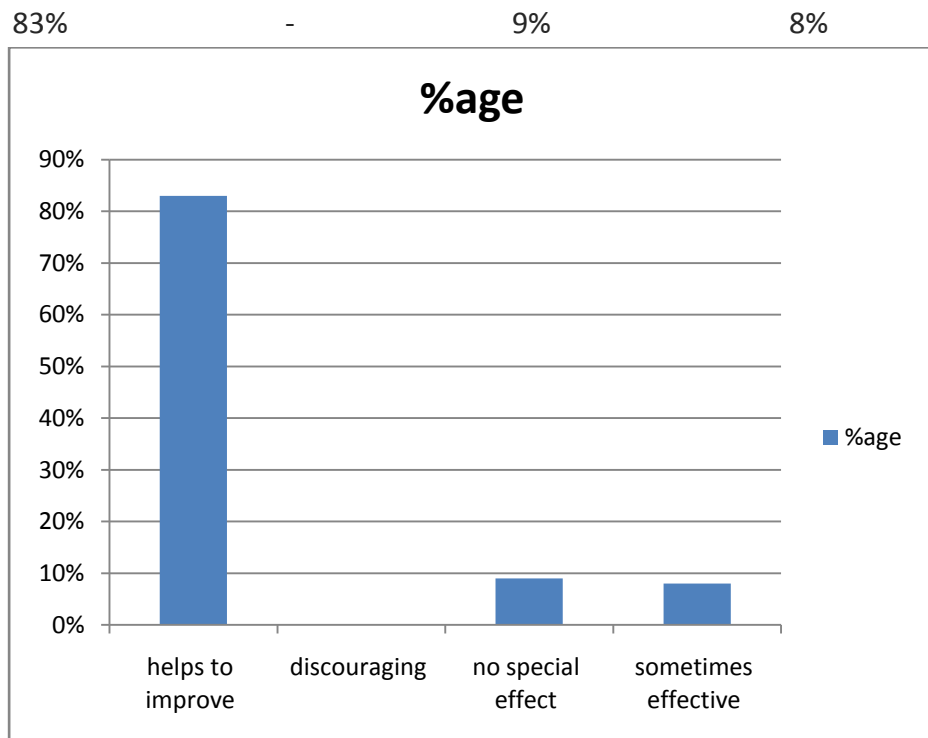
15. How often did the teacher provide feedback on your performance?
    a) Regularly / in time   b) With helpful Comment   c) Often/late
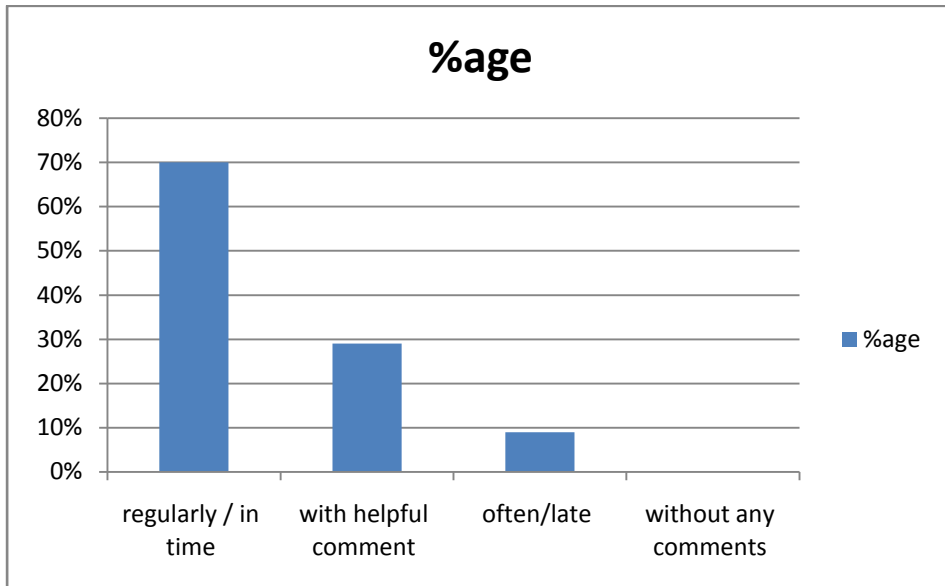   70%   21%   9%
    d) Without any comments
              -
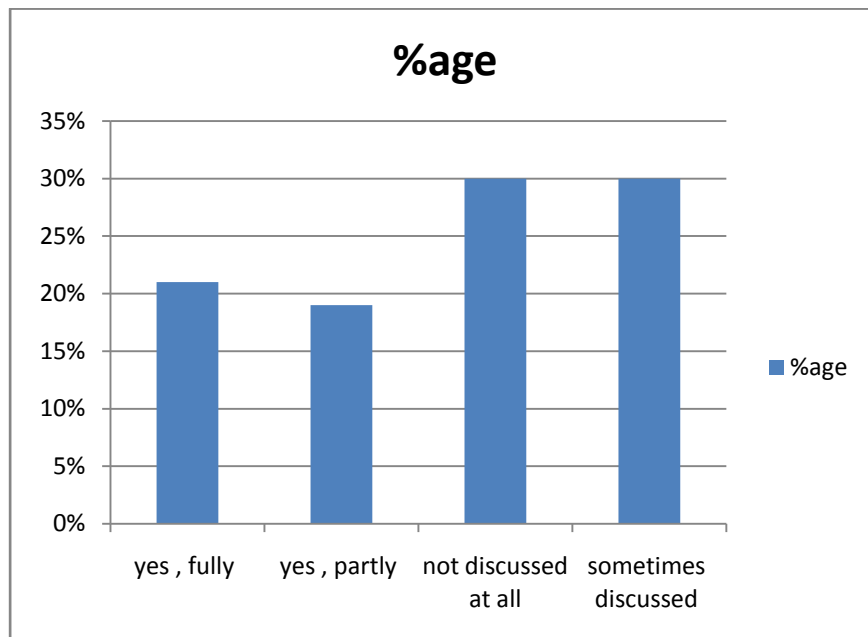
%age

16. Were your assignments discussed with you?
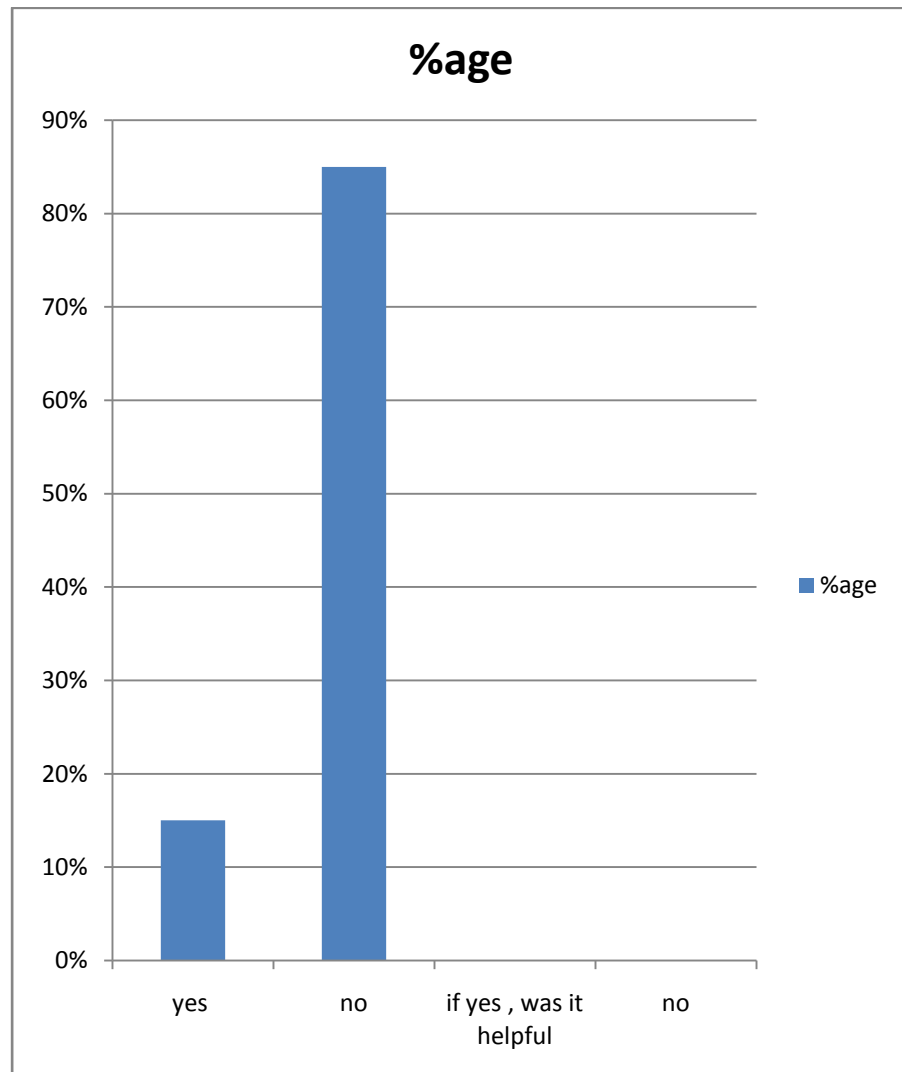   a) Yes , fully   b) Yes, Partly c) Not discussed at all d) Sometimes discussed
       21%   19%   30%   30%

%age

17. Were you provided with a course contributory lecture too at the beginning?

a) Yes   b) No   c) If yes , was it helpful   d) No

   15%   85%   -   -

%age

TRIKUTA COLLEGE OF EDUCATION

ACTIVITIES CONDUCTED DURING THE SESSON 2011 - 12

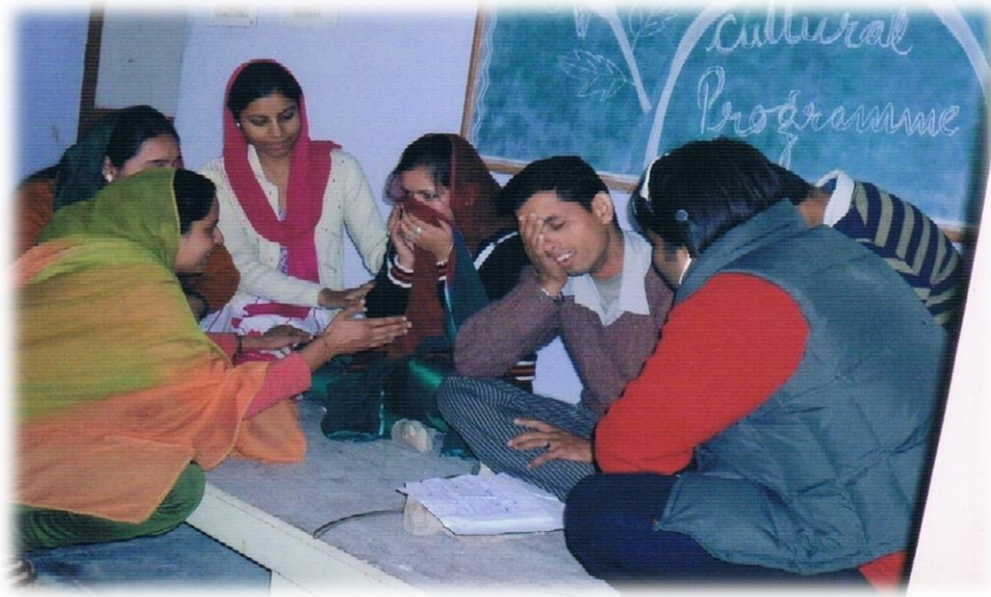| S.NO	LIST OF ACTIVITY	DATE
1	Election	15-11-11
2	NSS Camp	19-11-11
3	Display your talent	26-11-11
4	Cultural program me	7-12-11
5	Sports	20-12-11
6	Extension lecture on need of Educational Psychology in Emerging Trends	3-1-12
7	Cleanliness Drive	16-1-12
8	Workshop on teaching AIDS	7-2-12

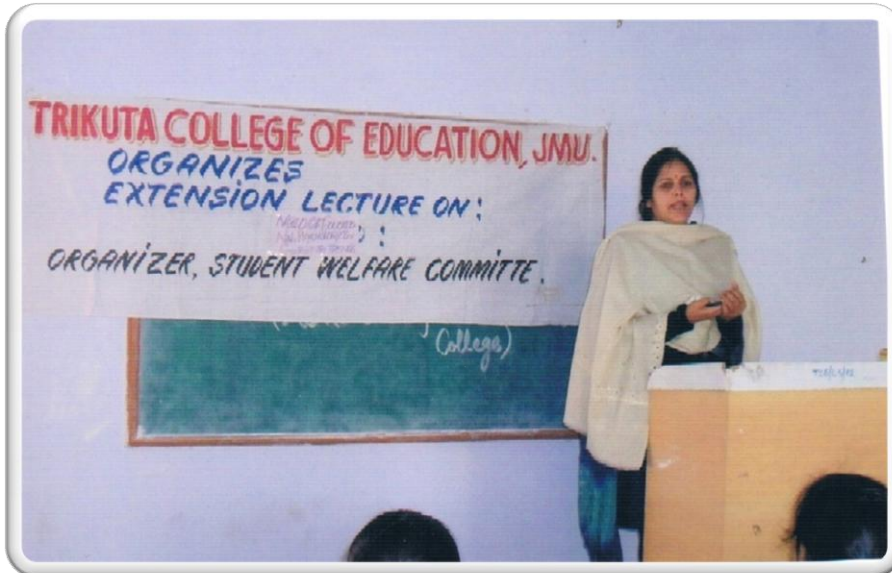**ELECTION**

NSS CAMP

CULTURAL PROGRAM

SPORTS

EXTENSION LECTURE ON

NEED OF EDUCATIONAL PSYCHOLOGY IN EMERGING TRENDS

CLEANLINESS DRIVE

WORKSHOP IN TEACHING AIDS